Curriculum of the Department of Digital Content Application and Management, Wenzao Ursuline University of Languages

For 2017 STUDENTS

| Category | Course Title | Credits and Hours |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Freshman |  |  |  | Sophomore |  |  |  | Junior |  |  |  | Senior |  |  |  |  |
|  |  |  |  | Fall |  | Spring |  | Fall |  | Spring |  | Fall |  | Spring |  | Fall |  | Spring |  |  |
|  |  |  |  | $\begin{aligned} & \stackrel{O}{0} \\ & \cong \end{aligned}$ | $\stackrel{\text { IT }}{\substack{1 \\ 1}}$ | $\begin{aligned} & \underset{\tilde{\omega}}{\ddot{~}} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{y}{4} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\oplus} \\ & \stackrel{\ominus}{=} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{1}{\leftrightharpoons} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{0} \\ & ٍ \end{aligned}$ | $\begin{aligned} & \text { TI } \\ & \stackrel{y}{\sharp} \end{aligned}$ | $\begin{aligned} & \tilde{0} \\ & \cong \end{aligned}$ |  | $\begin{aligned} & \stackrel{\mathrm{O}}{0} \\ & ٍ \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{0}{\leftrightarrows} \end{aligned}$ | $\begin{aligned} & \hat{0} \\ & \doteq \end{aligned}$ | $\begin{aligned} & \text { T } \\ & 0 \\ & \cline { 1 - 1 } \end{aligned}$ | $\begin{aligned} & \tilde{0} \\ & ٍ \end{aligned}$ | $\begin{aligned} & \mathbb{T} \\ & 0 \\ & \cline { 1 - 1 } \end{aligned}$ |  |
| University Cores | FRESHMAN ENGLISH | 8 | 8 | 4 | 4 | 4 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | SOPHOMORE ENGLISH | 8 | 8 |  |  |  |  | 4 | 4 | 4 | 4 |  |  |  |  |  |  |  |  |  |
|  | JUNIOR ENGLISH | 8 | 8 |  |  |  |  |  |  |  |  | 4 | 4 | 4 | 4 |  |  |  |  |  |
|  | INTRODUCTION TO COMPUTER | 2 | 2 | 2 | 2 | (2) | (2) |  |  |  |  |  |  |  |  |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  | COMPUTER-BASED MULTMEDIA APPLICATIONS | 2 | 2 | (2) | (2) | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  | Distribution general educaton : socila cciences | 2 | 2 | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) |  |  |  |  |  |  |  |  |  |
|  |  | 2 | 2 | (2) | (2) | 2 | 2 | (2) | (2) | (2) | (2) |  |  |  |  |  |  |  |  |  |
|  | Oistribution general education : sclinces subgup A | 2 | 2 | (2) | (2) | (2) | (2) | 2 | 2 | (2) | (2) |  |  |  |  |  |  |  |  |  |
|  |  | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  | ELECTIVES GENERAL EDUCATION | 2 | 2 | (2) | (2) | (2) | (2) | (2) | (2) | (2) | (2) | 2 | 2 | (2) | (2) |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  |  | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 1 |  |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | HUMAN DEVELOPMENT (II) | 2 | 2 |  |  |  |  | 2 | 2 | (2) | (2) |  |  |  |  |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  | PHYSICAL EDUCATION | 0 | 8 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 |  |  |  |  |  |  |  |  | Sophomore : Students rank their preference for sports. |
|  | CONTEMPORARY CHINESE LITERATURE I | 2 | 2 | 2 | 2 | (2) | (2) |  |  |  |  |  |  |  |  |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  | CONTEMPORARY CHINESE LITERATURE II | 2 | 2 | (2) | (2) | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  | SLIECTED Readings of classical chinese Ltterature | 4 | 4 |  |  |  |  | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  | the application and dis skll of chines language | 2 | 2 |  |  |  |  | (2) | (2) | 2 | 2 |  |  |  |  |  |  |  |  | $1^{\text {st }}$ or $2^{\text {nd }}$ semester |
|  | TOTAL | 52 | 60 | 11 | 13 | 11 | 13 | 10 | 14 | 10 | 12 | 6 | 6 | 4 | 4 |  |  |  |  |  |
| College Cores | Culture - education and creativity | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  | College of Cultural and Educational Innovation |
|  | TOTAL | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |
| Departmental Cores | PROGRAMMING LANGUAGE | 3 | 3 | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | AN INTRODUCTION TO DESIGN | 3 | 3 | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTRODUCTION TO 3D GRAPHICS | 3 | 3 | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | DIGITAL IMAGE PROCESSES | 3 | 3 |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | WEB DESIGN AND MANAGEMENT | 3 | 3 |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2D GAME PROGRAMMING | 3 | 3 |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTRODUCTION TO E-LEARNING | 2 | 2 |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |
|  | Introduction to proiect management | 2 | 2 |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  | PRoiect management skill and practice | 2 | 2 |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |
|  | GRADUATE PROJECT I | 1 | 1 |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |
|  | SElected readings in technology english | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |
|  | GRADUATE PROJECT II | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  |
|  | GRADUATE PROJECT III | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |
|  | PROFESSIONAL SKILLS PRACTICUM | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |
|  | TOTAL | 30 | 30 | 9 | 9 | 9 | 9 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 1 | 1 | 2 | 2 |  |
| Digital Value Added Marketing Module | DIGITAL MARKETING MANAGEMENT | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | COLOR THEORY\&PLANNING | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | MULTIMEDIA ON-LINE MARKETING | 2 | 2 |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | WEB ANIMATION DESIGN | 3 | 3 |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | USER INTERFACE AND BEHAVIOR DESIIGN | 2 | 2 |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |
|  | MOBILE WEB DESIGN | 3 | 3 |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |
|  | WEB SERVICES ANALYTICS | 3 | 3 |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |
|  | WEBPAGE PROGRAMMING | 2 | 2 |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  | INTERNET SOCIAL MARKETING CASE STUDY | 3 | 3 |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |
|  | DYNAMIC WEBSITE CONSTRUCTION | 3 | 3 |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |
|  | MARKEting and Commercial data analysis | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |
|  | MOBLLE WEB APPLICATON PROGRAMMING | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |
|  | E-COMMERCE IN PRACTICE | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |
| DepartmentalE-Learning <br> Courseware and <br> Game Module <br> Electives | InFormation analysis and depiction | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTRODUCTION TO DIGITAL GAME | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | DIGITAL VIDEO PRODUCTION | 3 | 3 |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | DIGITAL GAME PLANNING | 2 | 2 |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |
|  | DIGITAL MUSIC PRODUCTION | 3 | 3 |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |
|  | 3D GAME DESIGN | 3 | 3 |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |
|  | E-LEARNING AND InStructional design | 2 | 2 |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  | ELEARNING COURSE DEVELOPMENT | 2 | 2 |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |
|  | VIRTUAL REALITY | 3 | 3 |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |
|  | E-BOOK PRODUCTION | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |
|  | AUGMENTED REALITY | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |
|  | MOBILE E-LEARNING DESIGN | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |
|  | Ntegrated applications of digtal vimeo and audio | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |

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| Category | Course Title | Credits and Hours |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Remarks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \stackrel{-1}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{6} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ |  | Freshman |  |  |  | Sophomore |  |  |  | Junior |  |  |  | Senior |  |  |  |  |
|  |  |  |  | Fall |  | Spring |  | Fall |  | Spring |  | Fall |  | Spring |  | Fall |  | Spring |  |  |
|  |  |  |  | $\begin{aligned} & \stackrel{\ominus}{\overparen{ }} \\ & \stackrel{1}{\leftrightharpoons} \\ & 2 \end{aligned}$ | T <br> $\stackrel{1}{3}$ <br> 2 | $\begin{aligned} & \hat{\tilde{0}} \\ & \stackrel{\vdots}{=} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{y}{\square} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hat{\vec{\omega}} \\ & \stackrel{0}{=} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{y}{\leftrightharpoons} \end{aligned}$ | $\begin{aligned} & \hat{\tilde{0}} \\ & \stackrel{1}{=} \end{aligned}$ | $\begin{aligned} & \text { T1 } \\ & 0 \\ & \cline { 1 - 1 } \end{aligned}$ | $\begin{aligned} & \hat{\overrightarrow{0}} \\ & \stackrel{\ominus}{=} \end{aligned}$ | $\stackrel{\text { IT }}{\substack{\leftrightarrows}}$ | $\begin{aligned} & \hat{\stackrel{\rightharpoonup}{n}} \\ & \stackrel{\ominus}{=} \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{1}{3} \end{aligned}$ | $\begin{aligned} & \hat{0} \\ & \doteq \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \stackrel{1}{3} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\Pi} \\ & \stackrel{\ominus}{=} \end{aligned}$ | $\begin{aligned} & \text { T1 } \\ & \stackrel{y}{y} \end{aligned}$ |  |
|  | BASIC ART AND DESIGN | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{\|c\|} \text { Media and } \\ \text { Animation } \\ \text { Design Module } \end{array}$ | SKETCH | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3D MODELING DESIGN | 3 | 3 |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | ILLUSTRATION DESIGN | 2 | 2 |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3D MODELING MAKE | 3 | 3 |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |
|  | ILLUSTRATION BOOK DESIGN | 2 | 2 |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |
|  | 3D LIGHTING MATERIALS AND DESIGN | 3 | 3 |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |  |  |
|  | ILLUSTRATION DESIGN | 2 | 2 |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |  |  |
|  | DYNAMIC STORYBOARD AND SCRIPTING | 2 | 2 |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |  |  |
|  | 3D CHARACTER SETUP | 3 | 3 |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |  |  |
|  | WINDOWS PROGRAMMING DESIGN | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  |  |
|  | 3D ANIMATION FILM PRODUCTION | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |  |  |
|  | GRAPHIC DESIGN | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |
|  | ADVANCED 3D ANIMATION FLL Production | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  |
| INTERNSHIP | DIGITAL divide concern and Service-tearning | 1 | 1 |  |  |  |  |  |  |  |  | 1 | 1 | 1 | 1 |  |  |  |  |  |
|  | INTERNSHIP | 4 | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 4 |  |  | Internship 320hr |
|  | OVERSEAS INTERNSHIP | 4 | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 4 |  |  | Internship 160hr |
|  | SEMESTER-BASED OFF-CAMPUS INTERNSHIP I | 14 | 14 |  |  |  |  |  |  |  |  |  |  |  |  | 14 | 14 |  |  | Internship 4.5months |
|  | SEMESTER-BASED OFF-CAMPUS INTERNSHIP II | 14 | 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 | 14 | Internship 4.5months |

※Minimum total credits required for graduation: 131 (university cores: 52, college cores: 3, department cores: 30, department module electives: 25, department electives: 15, interdisciplinary electives: 6)
※Department electives are categorized into three modules: Digital Value-Added ,E-Learning Courseware and Game, and Media and Animation Design (Graduation requires at least 25 credits from a single module.)
1, For the required general education courses, Four-year College students of Day Division must choose one course each from Humanities \& Arts group and Social Sciences group, and two from the Science group, for a total of 8 credits. Elective general education courses can be chosen in the 3 rd year.

2, The Science group courses for students who enrolled in the 2016 academic year and after are divided into two subgroups-A and B. Students must choose one 2credit course from each subgroup.

3, The exact list of general education course to be offered is subject to the arrangement of the General Education Center's course catalog of the academic year. Prior to graduation, please check whether you have fulfilled the course requirement for each group.

4, These elective courses listed are for reference only, please refer to the latest list on each department website every year to make sure the courses are available.
5. The elective courses offered by each deparment are department electives for students in that department. While for students from different departments, those courses only count as general elective courses. (Different in credit)
6. Should there be any changes in the course schedule of the department, please refer to the newest version.

